UCI Program in Public Health

EMPOWERING STUDENTS FOR SUCCESS IN PUBLIC HEALTH

Major/Minor:							
Year in Program (circle one):		1	2 3	4	5 or beyond		
•	as first-generati ion □ Low-ince	-	ncome, or bo ☐ Both	-	lease select one.) leither		
1. Did you	find the content	useful?					
Not at all useful			Neut	ral			Extremely Useful
1	2	3	4		5	6	7
2. How like	ly are you to atte	end anoth	ner event like	this i	n the future?		
Not at all likely			Neut	ral			Extremely Likely
1	2	3	4		5	6	7
3. Overall,	how would you r	ate the e	vent?				
Extremely Poor	Neutral					Excellent	
1	2	3	4		5	6	7
				1			
4. What did	l you find most h	elpful ab	out the even	nt?			
5. What did	l you find least h	elpful?					
6. Are there	e any topics you	would lik	ke to see cov	ered a	t a similar event?		
7 Do you h	navo any addition	nal foodb	ack?				



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ESSPH SEMINAR POST-QUARTER SURVEY QUESTIONS

For questions 1-14, we used a 5-item rating scale (Excellent, Above Average, Average, Below Average, Poor).

- 1. How would you rate your time management skills?
- 2. How would you rate your organization skills?
- 3. How would you rate your study habits and techniques?
- 4. How would you rate your ability to concentrate and retain information (with regard to studying)?
- 5. How would you rate your self-discipline and work ethic?
- 6. How would you rate your ability to talk to professors or TAs (during office hours, class, etc.)?
- 7. How would you rate your ability to seek academic support and access on-campus resources?
- 8. How would you rate your test-taking skills?
- 9. How would you rate your presentation and public speaking skills?
- 10. How would you rate your ability to communicate professionally?
- 11. How would you rate your networking skills?
- 12. How would you rate your ability to work on a team?
- 13. How would you rate your ability to utilize research databases (such as UCI Libraries or Google Scholar) for classes or other involvements like research?
- 14. How would you rate your ability to read and understand research articles?
- 15. If you would like, please elaborate on your responses to any of the above questions by writing a response below.
- 16. In your opinion, which was the most helpful class session this quarter?
- 17. In your opinion, which was the least helpful class session this quarter?
- 18. Please elaborate on what you think was most helpful and least helpful this quarter.
- 19. What skills/abilities were you successfully able to develop or improve on this quarter?
- 20. Which of the following topics and activities would you like to see implemented in next quarter's class/programming?
- 21. Is there anything you want to learn more about that was not covered in class this quarter or not mentioned in the question above?

