**Creative Student Learning Outcomes**

**Integrating Academic Identity and Teaching Practice**

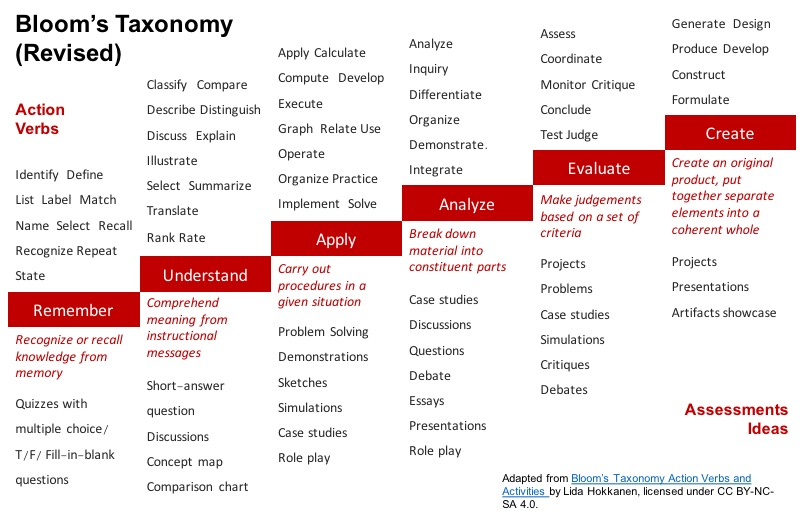
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**Values and Visions - My Philosophy**

1. Think of a course you teach and come up with 2 kinds of values and visions based outcomes:
   1. **Content Outcomes**. What do you really want your students to master in your discipline?
   2. **Capacity Outcomes.** What skills and capacities are important to foster in your students to help them flourish in a future that is unpredictable, global, and full of diversity and rapid change?
2. Use the three outcomes frameworks in this packet to generate your values and visions - **Bloom’s Taxonomy, Fink’s Taxonomy of Significant Learning,** and **AAC&U’s LEAP Essential Outcomes.**
3. Write words and phrases to share your Content and Capacity outcomes on the large poster paper in the room. Use the Sharpies to write.

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| **CONTENT OUTCOMES - The Passionate Teacher-Scholar**   * My values as a scholar - what brings me joy in my discipline? * What do I really care about for my students to learn?   **CAPACITY OUTCOMES - Future-Focused Ethical Educator.** Thinking about a fast-changing, unpredictable, diverse, and global future ...   * What skills and capacities will my students need to flourish? |

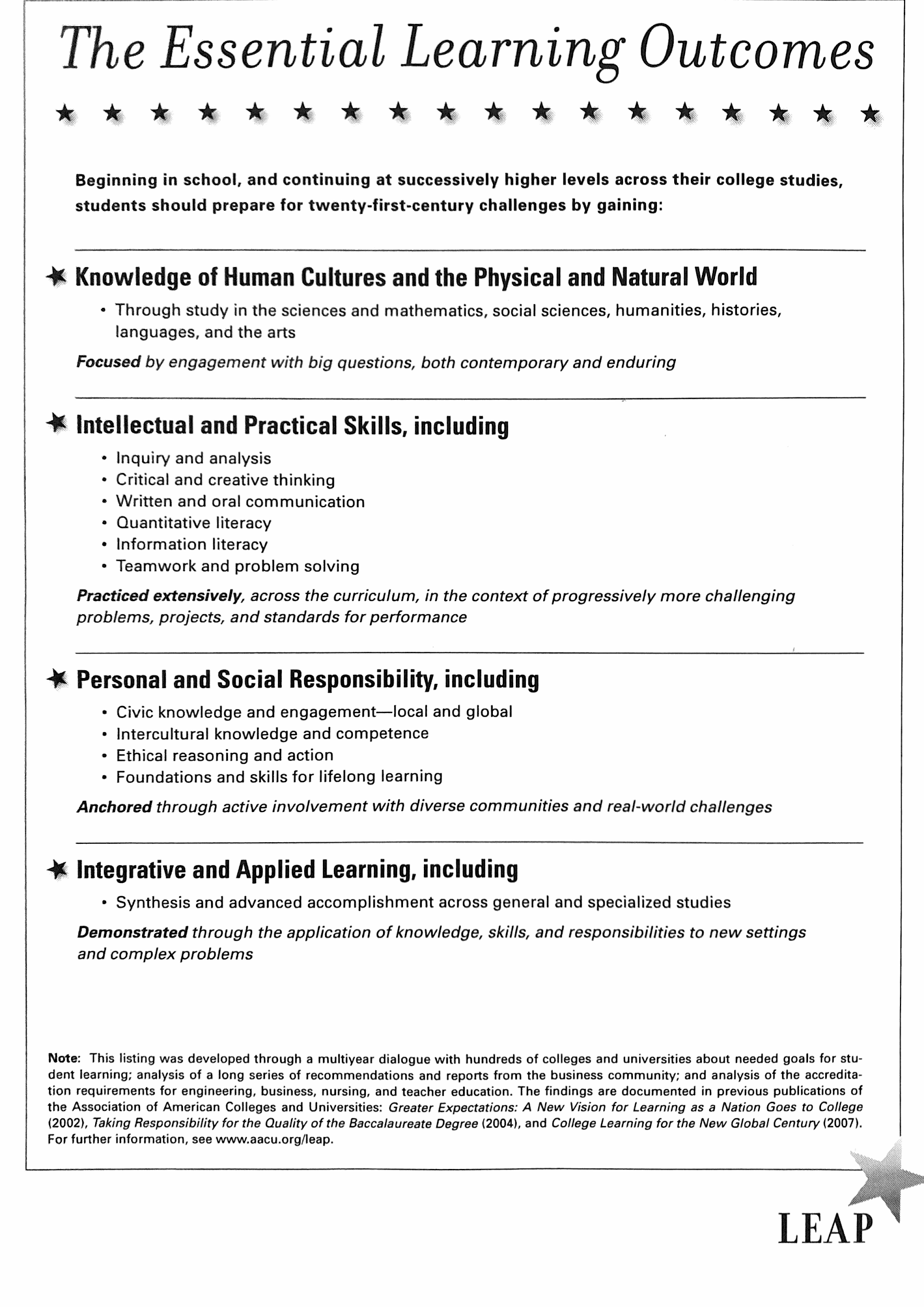
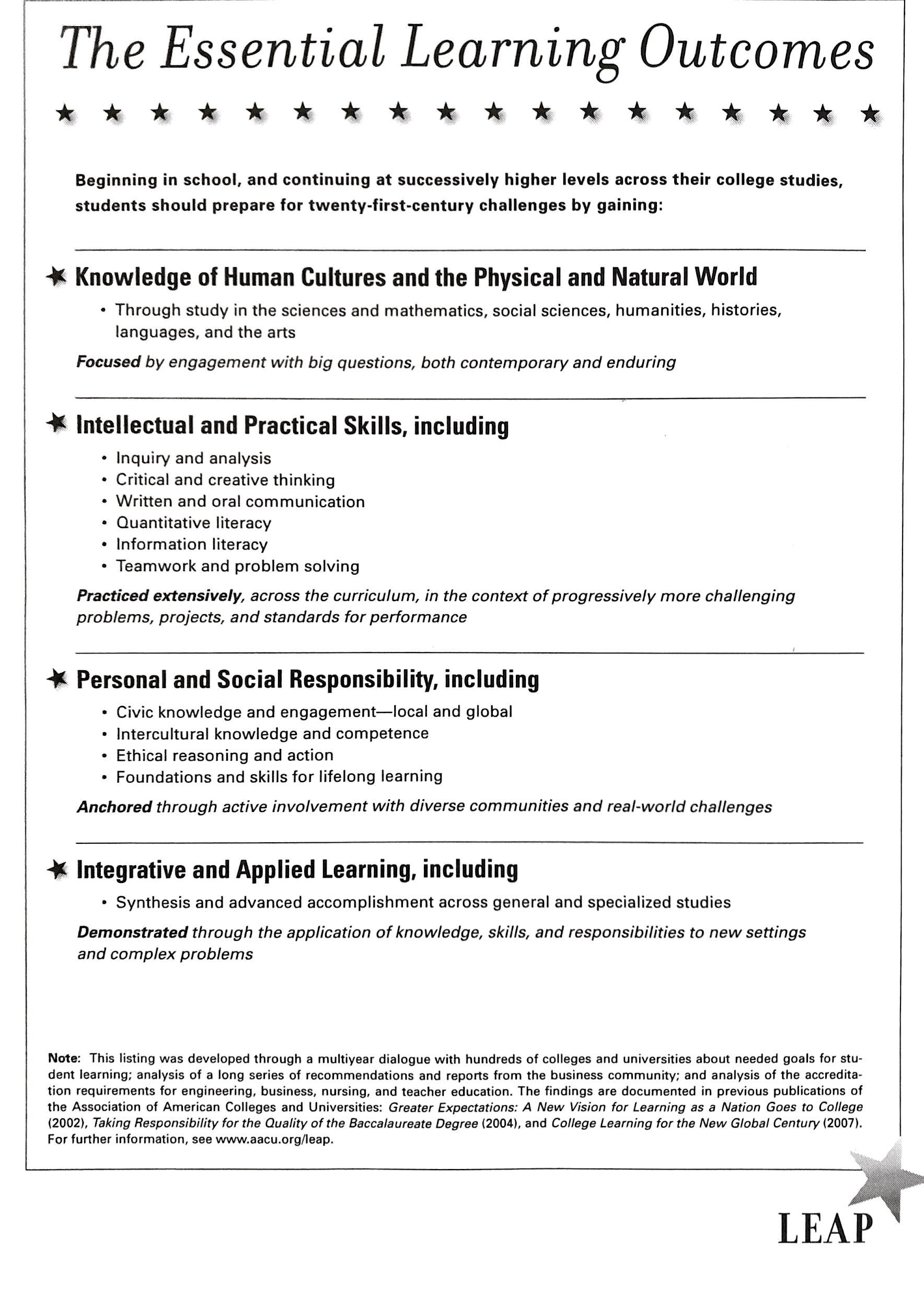
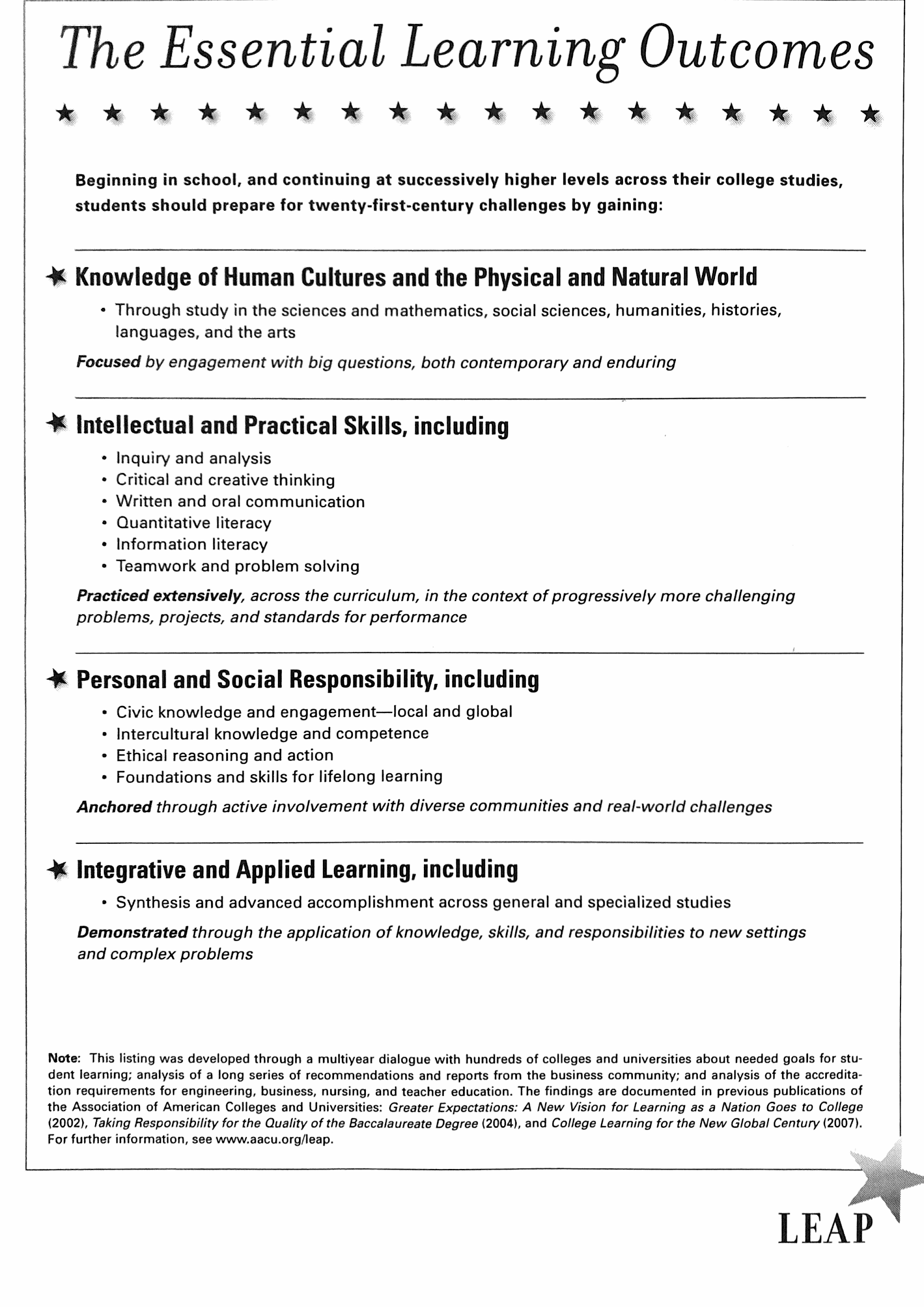
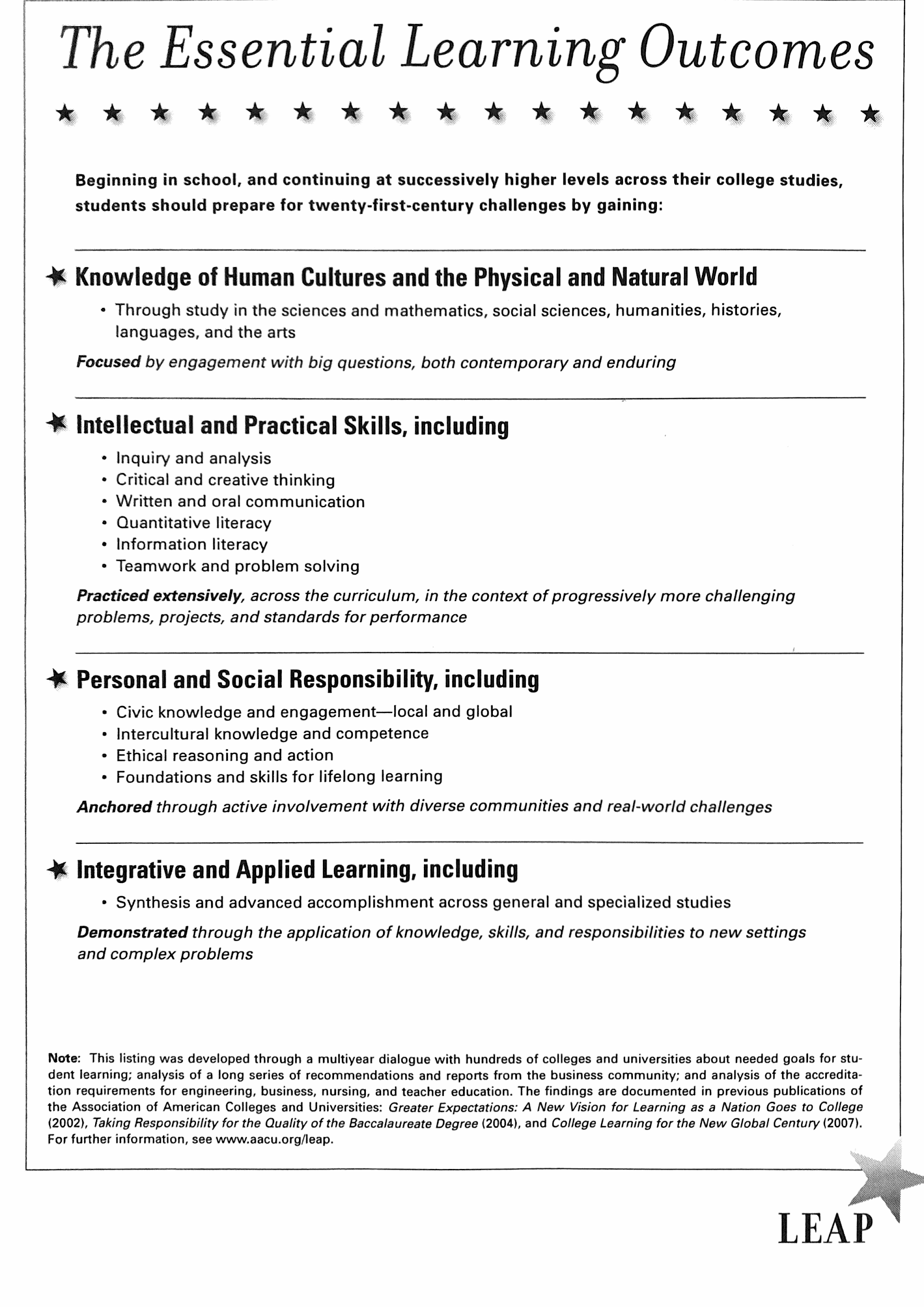
**Bloom’s Taxonomy**

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**Fink’s Taxonomy of Significant Learning**

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| **Foundational Knowledge** | Content. Understand and Remember. Basic understanding necessary for other kinds of learning. |
| **Application** | Critical, creative, and practical thinking and skills developing. Allows learning to become useful. |
| **Integration** | Connecting different things - ideas, events, realms of life (e.g. between school and work, or history and pop art). |
| **Human Dimension** | Learning about oneself and others, personal and social/human significance of what one learns. Meaningfulness of classroom content to self and society. |
| **Caring** | Developing new interests, feelings, and values associated with the course material. Building connections of meaning and relevance between learning and self. |
| **Learning How to Learn**. | Becoming self-directed learners, self-regulation, reflection and metacognition for life-long learning. |

**AAC&U LEAP Essential Outcomes**



<https://www.aacu.org/>