Hybrid Course Planning Chart - Oregon State University

Ecampus and Center for Teaching and Learning   **http://oregonstate.edu/ctl/hybrid-course-initiative**

Instructor: _____   Course: _____

Course Outcome	Final Assessment (C = in class; O = online)	Learning Activities & Resources Needed (C = in class; O = online)	Integration between In-Class & Online Components
To demonstrate they have achieved this outcome … *Describe and explain major theories of personality.*	*Students will ultimately …* *Make a research-based multimedia presentation about a major personality theory (O)*	*Students will prepare through … Assigned readings (O), Discussions comparing learning theories (C & O), Lectures (C & O)* *Resources and tools we'll need . . . E-Text, Journal articles, Discussion board, PPT lectures with audio narration, Library webpage to help with research, Zoho Notebook for presentation, 2 hrs. of class time*	*Online and in-class activities will be <u>connected</u> through …* *Classroom discussion of online readings; online discussion of classroom lectures; presentation assignment will be explained both in class and online*