

The Rebel Rubric

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reb·el (noun)

“A rebel is a person who stands up for their own personal opinions despite what anyone else says. A true rebel stands up for what they believe is right, not against what's right... It's all about being an individual and refusing to follow a crowd that forces you to think the same way they do even if it means becoming an outcast to society (or institution*). True rebels know who they are and do not compromise their individuality or personal opinion or anyone..”



Urban Dictionary, 2019

*our addition

Our First Year Experience (FYE) Context

- High density of “at-risk” students
- Overrepresented in every “at-risk” demographic
 - “Affordable” regional university
- Practically open-access institution



Our context definers

Three Rebel Pillars



FYE Essential
Intent



Student Success
is Autonomous
Motivation



Student is the
Expert of their
own life



The Rebel Checklist



Honor Learning,
Scorn Schooling



There are No Shortcuts



Time, Compassion, and Ethics are
Student Success Tools



Radical Commitment to Individual Choice



Know Thyself

Rebel Checklist

1. Honor Learning, Scorn Schooling

- Activity: Think – Pair – Share
 - What is the difference between a student and a learner?



2. There are No Shortcuts

- The “sidewalk scholars” take no shortcuts.
- The Chinese Room thought experiment:
Turing, Searle, and strong artificial intelligence (performance vs. learning)



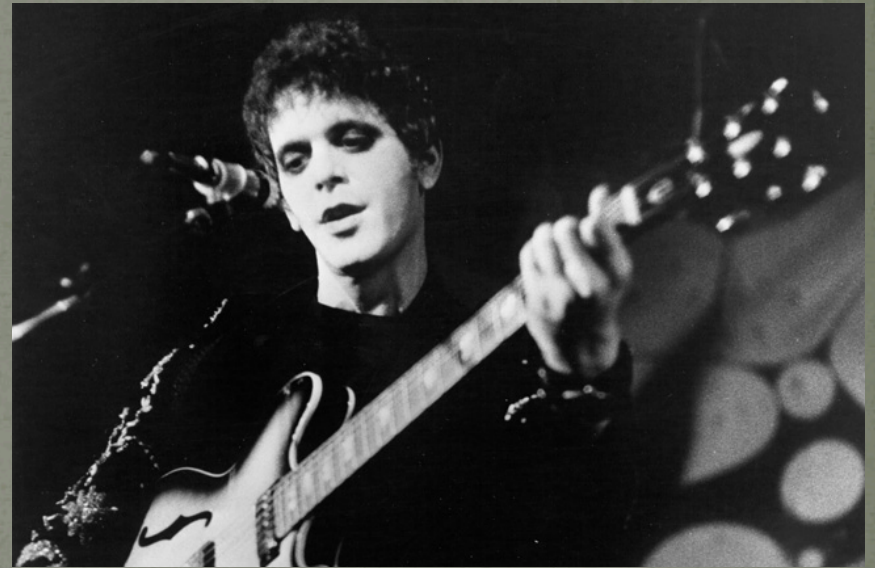
3. Time, Compassion, and Ethics are Student Success Tools.

- Time: Learning takes time.
 - When did a student just need more time to learn?
- Compassion: Respectfully, non-judgmentally meet learners where they are at.
 - Did you ever confuse judgment and assessment?
- Ethics: Know your lane; tell the full truth; honor the reality that college is one path, not *the* path.
 - When did you feel compelled/forced/coerced/bullied into doing something you felt unethical?

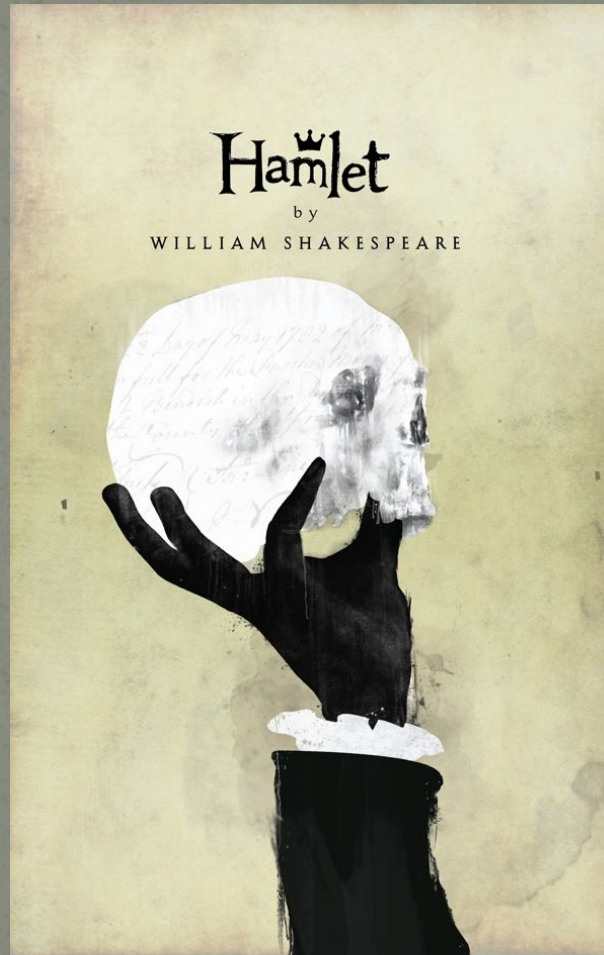
4. Radical Commitment to Individual Choice

- The Rebel Rubric

The “Rebel Rubric” is explicitly focused on learning versus performance. Students, through self-reflection and self-assessment, assume the responsibility for their own learning by choosing what level of mastery they wish to attain and what effort they wish to expend to achieve this goal.



5. Know Thyself



What questions do you have?

Our Inspirational Texts

- Bound, D. and Molloy, E. (2013). *Feedback in Higher and Professional Education: Understanding It and Doing It Well*. London, Routledge, 2013.
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- Ryan, Richard, and Edward Deci. "Self-Determination Theory and the Facilitation of Intrinsic Motivation, Social Development, and Well-Being." *American Psychologist*, vol. 55, no. 1, Jan. 2000, pp. 68-78. Accessed 11 Oct. 2018.
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